



Ditton Nursery School Accessibility Plan 16-19

ACTION	PERSONNEL RESPONSIBLE	TIME SCALE	RESOURCE IMPLICATION	MONITORING WHO/HOW	SUCCESS CRITERIA	IMPACT
To develop a bank of visual support aids to support children who have social communication difficulties with routine	AH/ Senco	July 18	Senco time to photograph and set up taken within noncontact hours £30 Capitation re card, laminating	AH to ensure resources are available when needed HT to monitor use of visual aids during informal and formal lesson obs / learning walks HT to report to Standards Committee	Visual timetables up and running in each room Children supported appropriately around understanding routine	16-17 Staff members have basic consistent visual supports to use with all children. This needs to be extended over 17-18 year to include visual timetable
To train all staff in the appropriate use of visual supports	AH / Senco	July 16	1 hour Staff meeting time SALT training for individual staff to be sourced via Communicate	HT to ensure all staff receive overview re use of visual supports via staff meeting HT to report to Standards Committee	All staff using visual supports appropriately	16-17 1 staff member accessed visual support training Staff meeting re use of visual supports. Plan to extend this over 17-18 year
Teaching staff to audit environment to ensure it is hearing impaired	All staff	Dec '16	INSET / staff meeting time £50 for resources (drapes, rugs, cushions	Staff to feedback via staff meeting HT to report to Standards committee	A variety of different materials in each area to absorb	16-17 settees, drapes, cushions, soft furnishings etc



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friendly and track HI children to ensure they access the whole provision			etc)		sounds and background noise. Hearing impaired children accessing all areas of the nursery	-Specialist teacher HI happy re progress of HI child therefore the environment supports accordingly
To introduce Boxall profiling and subsequent actions to support children with specific needs	HT and SENCo	Embedded by July 18	Boxall profile - included in Nurture programme 1 hour time to profile identified children	HT to monitor progress of children identified LAC children to be monitored by LA teacher vis EyPEP and by Virtual Head	System of profiling underway Evidence of progress identified within subsequent profiles PSE data improves	16-17 HT accessed training
To unpick, resource Speech and Language packs and train staff in their use	SENCo	1 pack by July '17 3 packs by July 18	3x 1 hour staff meetings Time for SENCo to role model and support the use	HT to monitor ongoing progress via staff meetings, lesson observations and learning walks	SALT packs re set up and running CaL data indicates improvement All staff trained in their use	16-17 Speech Development pack resourced and in use



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<p>To use Welcomm screening and interventions to support children with CaL needs</p>	<p>AHT/ SENCO / ELLP</p>	<p>Training Summer 16 Targeted use from Autumn 17</p>	<p>AHT / ELLP time to screen each child - approx. 15 mins per child</p>	<p>SENCO to monitor children chosen for initial screening SENCo to coordinate and monitor support HT to monitor data and progress of children Data monitored via Standards Committee</p>	<p>Children identified and screened in conjunction with ECAT Targeted intervention underway Data shows improvement in CaL</p>	<p>16-17 whole staff training</p>
<p>To review nappy changing facilities ensuring privacy and ease of access for children and staff</p>	<p>AHT</p>	<p>Sept '17</p>	<p>£1000 devolved capital</p>	<p>HT to monitor the development of a private accessible space for changing HT to report to Governors via Finance, Personnel and Planning committee</p>	<p>Private area completed, with ease of access for larger children</p>	<p>Changing area installed and in use. Staff report that changing children is more private and easier to manage</p>