

MAINTAINED NURSERY SCHOOLS

3.1

ADMISSIONS POLICY

The existing arrangements are that children are eligible for admission from the beginning of the term following their third birthday and places are offered on a part time basis. Priority for admission will be given to Halton residents and as follows:

- i. Children and Public Care (children who are subject to a care order, or are accommodated by the Local Authority) and children in need, as defined by the Children Act 1989. Those with the highest priority of need amongst these children will be referred through Social Services and, in the case of a disabled child, through the Health Authority.
- ii. Children with special educational needs who either have a Statement, receive enhanced provision support or are on Early Year's Action Plus
- iii. Halton children who are eligible to receive the 15 hours of Early Year's free entitlement in the term following their third birthday.

In the event of over subscription in the above criteria for admission will be determined by:

- i. the age of the child (i.e. oldest first).
- ii. siblings (pupils with older brothers or sisters already attending the nursery and expected to be on roll at the time of admission for the place requested) in the school.
- iii. pupils living nearest to the school defined 'as a straight line distance measurement' from the front door of the child's permanent residence to the main entrance of the school.

If places remain after all place have been allocated in accordance with the criteria above all other applications will then be considered using (i), (ii) and (iii) above.

Please note that filling in an application form is not a guarantee of a place although every effort will be made to accommodate all children whose parents wish them to attend. According to the policy no account is taken of which primary school the child is likely to attend, or the length of time the child's name has been on the waiting list.

[*The school has policies for special educational needs, disability and inclusion. Parents of children with additional needs or disabilities are encouraged to contact the school prior to admission to discuss how the school, family and relevant support agencies can work together in partnership to meet the child's needs.](#)